Baccalaureate in Early Childhood Education with Licensure PreK-3rd grade
Standards Alignments (Crosswalk) Framework

CAEP – NAEYC **Accreditation Standards** Alignment – Evidence of meeting standards Framework (framework for self-study)

- EPP compliance (CAEP and NAEYC)
- Program quality assurance (NAEYC)
- CAEP Accreditation Handbook
- CAEP Standards
- NAEYC Accreditation Handbook
- NAEYC Standards (these are the draft, public comment period has closed and will be adopted)

CAEP – NAEYC Alignment (Crosswalk)	
CAEP Standards	**NAEYC Standards**
Standard 1: Content and Pedagogical Knowledge	**Standard C:** Program Design and Evaluation NAEYC Standard D: Developing Candidate Proficiency in the *Professional Standards and Competencies*
Standard 2: Clinical Partnerships and Practice	**Standard F:** Field Experience Quality
Standard 3: Candidate Recruitment, Progression, and Support	**Standard C:** Program Design and Evaluation **Standard A:** Program Identity, Candidates, Organization and Resources
Standard 4: Program Impact	**Standard E:** Assuring Candidate Proficiency in the *Professional Standards and Competencies*
Standard 5: Quality Assurance System and Continuous Improvement	**Standard A:** Program Identity, Candidates, Organization and Resources **Standard C:** Program Design and Evaluation
Standard 6: Fiscal and Administrative Capacity	**Standard A:** Program Identity, Candidates, Organization and Resources

CAEP – NAEYC Accreditation Standards Elements/Indicators Alignment Framework
(framework for self-study)

CAEP Standard 1: Content and Pedagogical Knowledge
NAEYC Standard C: Program Design and Evaluation
NAEYC Standard D: Developing Candidate Proficiency in the *Professional Standards and Competencies*

CAEP Element	NAEYC Indicator	Evidence	Collection
R1.1 – The Learner and Learning	D1.a - Learning opportunities	EdTpa Praxis II Literacy Analysis	Student Teaching
R1.2 – Content	D1.b - Key competencies and professional standards C3.b – Content	EdTpa Praxis II Literacy Analysis	Student Teaching
R1.3 – Instructional Practice	C3.c – Instructional practice	Student Teaching Evaluation (STOT)	Student Teaching
R1.4 – Professional Responsibility	C4.c – Professional ethics	Disposition tool (EDA) NExT Survey	Student Teaching

CAEP Standard 2: Clinical Partnerships and Practice
NAEYC Standard F: Field Experience Quality

CAEP Element	NAEYC Indicator	Evidence	Collection
R2.1 – Partnerships for Clinical Preparation	F2.a - Quality of Field Experiences: The program has intentional partnerships	NExT Survey Partnership agreements	Annually
R2.2 – Clinical Educators	F2.b - Supporting Mentor/Supervisor Teacher Quality	CV of mentors and clinical faculty Partnership agreements	Annually
R2.3 – Clinical Experiences	F2.c – sequenced/intentional field experiences F1a,b,c – Breadth of field experiences (0-5 and K-3; diversity of student population)	Partnership agreements	Annually

CAEP Standard 3: Candidate Recruitment, Progression, and Support

NAEYC Standard C: Program Design and Evaluation

NAEYC Standard A: Program Identity, Candidates, Organization and Resources

CAEP Element	NAEYC Indicator	Evidence	Collection
R3.1 – Recruitment	A2.b – Recruitment	Recruitment plan	Annually
R3.2 – Monitoring and Supporting Candidate Progression	A2.a – Current student success C4.b – Ongoing support/monitoring	Student teaching evaluation (STOT) Admission/exit gates	Admission to Major Admission to Student teaching Exit gate
R3.3 – Competency at Completion	C4.a – Academic support for candidates C4.b - Protocols for behaviors, actions & ethics C4.c – Recognition and supports for each candidate	Praxis II EdTpa ePortfolio (Key Assessments) STOT EDA Disposition	Exit gate

CAEP Standard 4: Program Impact

NAEYC Standard E: Assuring Candidate Proficiency in the *Professional Standards and Competencies*

CAEP Element	NAEYC Indicator	Evidence	Collection
R4.1 – Completer Effectiveness	E1.a-f Key Assessment System Quality	EdTPA ePortfolio (key assessments)	Exit Gate
R4.2 – Satisfaction of Employers	E4.b – Employer Satisfaction	NExT Employer survey	Annually
R4.3 – Satisfaction of Completers	E4.c – Graduate Satisfaction	NExT Exit survey	Annually

CAEP Standard 5: Quality Assurance System and Continuous Improvement
NAEYC Standard A: Program Identity, Candidates, Organization and Resources
NAEYC Standard C: Program Design and Evaluation

CAEP Element	NAEYC Indicator	Evidence	Collection
R5.1 – Quality Assurance System	A5.e – Quality System	VIA (EdTPA, STOT, EDA, NExT)	Annually
R5.2 – Data Quality	C6.b – Data quality	EdTPA, STOT, EDA, NExT	Annually
R5.3 – Stakeholder Involvement	A4.a – Stakeholder council C6.c – Public accountability	Advisory council minutes Website	Annually
R5.4 – Continuous Improvement	C5.a – Program effectiveness C5.c – Continuous evaluation	Annual review of data Bi-monthly program meetings	Annually

CAEP Standard 6: Fiscal and Administrative Capacity
NAEYC Standard A: Program Identity, Candidates, Organization and Resources

CAEP Element	NAEYC Indicator	Evidence	Collection
R6.1 – Fiscal Resources	A4.b – Fiscal A5.d - Budget	Fiscal budget	Annually
R6.2 – Administrative Capacity	A4.d – Program governance	Department minutes	Annually
R6.3 – Faculty Resources	A5.a – Faculty resources A5.f – Faculty resources	CV of program faculty	Annually
R6.4 – Infrastructure	A4 – governance/organization A5 – program resources	Org chart	Annually